

企業、會計與財務概論教育榮譽學士

Bachelor of Education (Honours) (Business, Accounting and Financial Studies)



[Programme Code: JS8371]

Dr. Amanda Chu
Subject Coordinator & Assistant Professor
Department of Social Sciences



Programme Aims

This is a UGC-funded programme which aims to:

train pre-service teachers who will be able to teach Business, Accounting and Financial Studies [BAFS] curriculum in the secondary schools





Programme Outcomes

After completion, students should be able to:

1. Demonstrate a solid understanding of **business and business-related disciplinary concepts and theories** from an entrepreneurial perspective.
2. Apply business and business-related knowledge and skills to **solve business problems** in a responsible, creative and innovative manner.
3. Integrate business and business-related concepts, theories and approaches to form **ethical decision-making**.
4. Critically examine the contemporary issues in business environment and technological advancement from **global and multi-cultural perspectives**.
5. Conduct systematic research to evaluate local, regional and global **contemporary business and business education issues**.
6. Display competent **teaching and professionalism** for quality business education provision in schools and beyond.





Programme Structure

<u>Domain</u>	<u>Credit Points (cps)</u>
<ul style="list-style-type: none"> • Major <li style="padding-left: 20px;">- Major <li style="padding-left: 20px;">- Cross-Faculty Core Course <li style="padding-left: 20px;">- Interdisciplinary course 	<p>39</p> <p>(33)</p> <p>(3)</p> <p>(3)</p>
<ul style="list-style-type: none"> • Education Studies (ES) <li style="padding-left: 20px;">- ES Core (Generic) <li style="padding-left: 20px;">- Pedagogy for Major 	<p>30</p> <p>(24)</p> <p>(6)</p>
<ul style="list-style-type: none"> • General Education (GE) 	22
<ul style="list-style-type: none"> • Final Year Project (Honours Project / Capstone Project) 	6
<ul style="list-style-type: none"> • Electives <li style="padding-left: 20px;">- 30 cps (<i>Free Electives</i>) or <li style="padding-left: 20px;">- 30 cps (<i>Second Major</i>) <li style="padding-left: 20px;">- 15 cps (<i>Minor</i>) and 15 cps (<i>Free Electives</i>) <li style="padding-left: 20px;">- 30 cps (<i>2 Minors</i>) 	30
<ul style="list-style-type: none"> • Field Experience (FE) 	20
<ul style="list-style-type: none"> • Language Enhancement 	9
Total: 156 cps	





Core courses

Business Foundation Course	Accounting Course	Management Course	Financial Studies Course
Legal and Ethical Issues in Business	Introduction to Accounting	Management and Human Resources Development	Personal Financial Planning
Hong Kong and the Global Economy	Financial Accounting	Marketing	Financial Management and Financial Statement Analysis
	Management and Cost Accounting	Entrepreneurship and Small Business Management	
Technology in Business and Creativity			
		Strategic Management*	Investment*
Teaching and Learning of Business and Management Studies			
Teaching and Learning of Accounting and Financial Studies			
Cross-faculty Core Course			

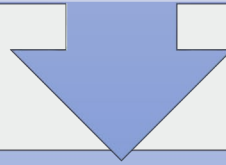
* Students are required to take either one elective course



Programme Contents

1st Year

Students acquire basic business knowledge and skills, including **Accounting, Personal Finance, Management and Marketing.**



2nd year to 4th year

Students proceed to study more in-depth theories and practical examples from the operational and organizational perspectives in each Major Core Area, such as **Financial and Management Accounting, Human Resources and Small Business Management, Financial Management, Legal and Ethical Issues, and Technology in Business and Creativity, and “Investment” or “Strategic Management”.**

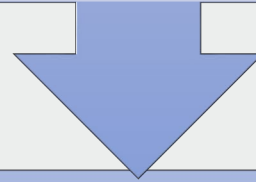




Programme Contents

3rd Year

A 7-week **teaching practice** in secondary school.



5th Year

The **Final Year Project** allows students the opportunity to explore areas of interest in a more independent and self-directed mode and a 7-week **teaching practice** in secondary school.





Participating in Business Competitions and Events



Participating in Business Competitions and Events



SECOND Major (30 cps): available choices

Child Studies	Information and Communication Technology
Early Years Education	Mathematics (Primary)
Educational Psychology	Mathematics (Secondary)
Guidance and Counselling	Music
Special Education	Physical Education
Chinese Language	School Health
English Language	Science
General Studies	Visual Arts
Geography	



Minors (15 cps) : available choices

Business Career Development	Entrepreneurship and Business Innovation
Chinese History	Curriculum Studies
Communication Studies in Policy and Governance	Human Dimensions of Climate Change
National & Moral Education	General Studies
Global Governance Studies	Social Studies
Creativity and STEM/STEAM	Visual Arts
Information and Communication Technology	Resources Management
Junior Secondary Science	Mathematics (Primary) / (Secondary)



Minors (15 cps) : available choices

Early Years Education	French Studies
Education Studies	Japanese Studies
General Psychology	Inclusive Education
Guidance and Counselling	Teaching and Learning in International Schools*
Chinese Language	English Language
Teaching Chinese as an International Language	Chinese Religions and Culture
Studies on Chinese Language Curriculum	Language and Society
Film and Popular Culture	Music

**Subject to University approval*



Field Experience (FE)

Students will be placed in schools which are important sites for their learning on how to **teach** and where they will **interpret, generate, interact and experiment with theory.**





Field Experience (20 cps)

Different phases:

1. Year 2 Sem I & Sem II
 - **FE Foundation Course (3 cps)**
2. Year 3 Sem II
 - **Block Practice I (5 cps); and**
 - **FE and Professional Learning Portfolio I (2 cps)**
3. Year 5 Sem I
 - **Block Practice II (7 cps); and**
 - **FE and Professional Learning Portfolio II (3 cps)**



Field Experience Journey

FE & Experiential Learning Semester

Year 2 Semesters 1+2

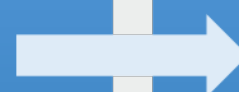
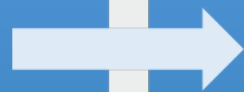
FE Foundation Course (3cp)

Year 3 Semester 2

Block Practice I (5cp)
+ FE & Professional
Learning Portfolio I (2cp)

Year 5 Semester 1

Block Practice II (7cp)
+ FE & Professional
Learning Portfolio II (3cp)



Field Experience and Experiential Learning Semester (GAR 9.10.4)

- Students should complete a minimum of 7 credit points in each Field Experience and Experiential Learning Semester (for students admitted in 2019/20 and hereafter). Students shall only take Field Experience and/or Experiential Learning Courses (including Co-curricular and Service Learning courses and Experiential Learning courses) and Honours Project / Capstone Project / University ePortfolio, but not other regular taught courses in the Field Experience and Experiential Learning Semester.



Joining visits, organizing activities and guest lectures



Career Prospects/ Professional Qualifications

- Graduates will possess a **Registered Teacher Status** in Hong Kong

They can become:

- School Teachers;
- Civil Servants;
- Educational Officers in NGOs;
- Educational/ Business Researchers;
- Editors/ Editorial Assistants in business/ publication companies;
- Management Trainees in the private sector.





General entrance requirements for HKDSE

	English Language	Chinese Language	Liberal Studies	Math (Compulsory Part)	Any Electives*
Minimum Level Required	3	3	2	2	2

* Excluding Applied Learning Chinese

Mean admission scores (Any BEST 5 subjects):

2020-21	2021-22	2022-23
Around 20	Around 20	Around 20

Other Additional Requirements:

Satisfactory performance in a **subject interview** is required



Graduate Sharing



Some words from 2021 and 2020 graduates



“Studying for the BEd(BAFS) was a **rewarding learning journey** in which I gained many fruitful experiences. The programme enabled me to become more **skillful in handling diverse learning needs of students**. In addition to programme curriculum, studying at EdUHK provides me with **abundant learning opportunities** outside the classroom. For instance, I had opportunities to participate in **student associations and societies**, a student buddy programme, sports team and different ambassador programmes. Through these activities, students were encouraged to **step out of their comfort zone** and expose themselves to **new adventures**.”

Miss Chow Chung Ki, 2021 graduate

“My five-year study at EdUHK **prepared to be a teacher**. The programme included courses ranged from **core knowledge in BAFS** to classes in **pedagogy**, building up our competencies to take up jobs in the **education and business sectors**. By participating in the **8th Hong Kong Outstanding Prospective Teachers Award**, I had a chance to reflect on my teaching philosophy. I was honored to be given a gold award in the election. All in all, I have learnt a lot from the programme which not only equipped me with the **knowledge and skills** needed to be a **good teacher**, but also provided me with many opportunities to reflect on my **personal development**.”



Mr Tang Ho Yin (Gary), 2021 graduate



Some words from 2021 and 2020 graduates



“I was equipped with **knowledge in business and beyond** business, and benefited from competent teaching and professionalism at EdUHK. The BEd(BAFS) programme provided me with a wide range of studies, including **education studies** and **general education**. The **block practice** in local secondary schools and **internship** in a special school enhanced and developed my teaching skills and my role as a teacher. Thanks to the **well-designed** programme structure, I have gradually consolidated my knowledge and interest in teaching BAFS in the past five years. It has been a fruitful university life for me.”

Miss Tse Ming Kit (Petrina), 2020 Graduate

“I am so grateful for the five years of **memorable university life** at EdUHK. The BEd(BAFS) programme equipped me with knowledge of **both business and education**. It provided different learning opportunities for me to develop **professional skills** including regular visits, talks, competitions and overseas programmes. I was also give the chance to put theory into practice through **block practice** arranged by the department. Engaging in **real-life teaching** and working in different schools enhanced my competence and readiness for my teaching career. I have learnt so much in the BEd(BAFS) programme during my **fruitful** five years, which will benefit me in my **life-long development**.”



Miss Wong Ying, 2020 Graduate

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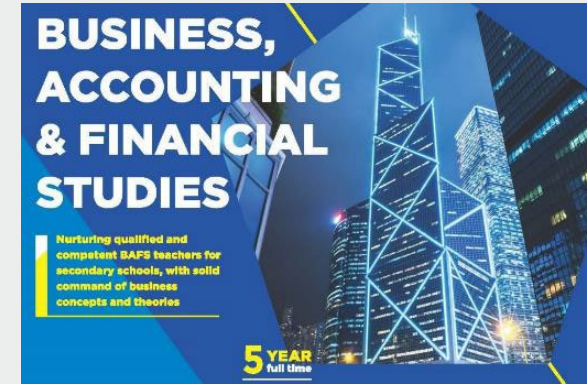
Please ask via Zoom Q&A



Enquiries

Admission Enquiries

- Tel : (852) 2948 6886
- Email : admission@eduhk.hk



Programme Enquiries (Dr Amanda Chu)

- Tel : (852) 2948 8941/2948 7707
- Email : amandachu@eduhk.hk
- Website: <https://www.apply.eduhk.hk/ug/programmes/bedbafs>

This programme will be offered under the new “Department of Social Sciences and Policy Studies” effective from 2023/24.

